



BELMONT PRIMARY SCHOOL
 Mt Pleasant Road, Belmont
 Phone 5243 2972 Fax 5241 1182
www.belmontps.vic.edu.au
 e-mail: belmont.ps@education.vic.gov.au
 Facebook: www.facebook.com/belmontpsvic/
 Principal: David Houghton
 Assistant Principal: Sharon Liddle



BELMONT BULLETIN
 No. 24 14th August, 2020

PRINCIPAL'S REPORT



We hope you have enjoyed being part of today's *Crazy Hair or Crazy Wear Day*. It was great to see so many of our students and staff join in the fun.



What a week it has been. As I talk about in my assembly video today, it has been an important week as we all try to help our students create a strong foundation for their learning by preparing work spaces, required technology and regular routines.

We apologise again for our slightly late newsletter again this week. Our target is each Thursday but perhaps it is an indication of the level of work we are encountering as we switch back to a remote and flexible learning approach. Similarly for many of our families who are finding their feet again and managing what in some cases, are very real and difficult circumstances involving work or family.



We are endeavouring to have our students become more accountable for the interaction they have with the school while working remotely. Our Specialist staff are also encouraged by students uploading work through Seesaw but currently this is less than we would like. Classes are doing their best to highlight the most important work task or tasks for the day so please take note of that as you start the day.

For a child learning remotely from home to be marked 'present' they need to have liked or engaged with the morning message and uploaded the one required task to Seesaw by 2.30pm. These two expectations met, equates to student attendance for the day. Rolls will be marked by 3.00pm (just once per day)

Prep – 2 One designated work item uploaded each day. Feedback given on two tasks across the week and acknowledgement on others.

Years 3-6 One designated work item uploaded for comment/feedback per day.

Years 3-6 Additional expectation of an image collage that shows students work for the day. This we believe will assist staff to determine level of work being completed by each student.



Students attending onsite supervision will be marked as present by the school staff, however it is also expected that they will complete and upload the required daily task to Seesaw. Staff supervising onsite will support students to get these tasks completed and uploaded.

Students attending on-site must please remember to bring along their learning packs, pencil cases and drink bottles. School uniform is still required please. Normal hours now apply with 9 am start and 3.30pm finish. Students can arrive from 8.50am and will be temperature checked as an additional safety precaution.

Student absences:

On any given day if students are unwell or family circumstances mean students cannot complete the required task, then parents are asked to add an absence approval via Compass and use the appropriate code. For families who are choosing for students not to complete school provided tasks on any day, then the absence code required is 'Parent Choice'.

Online support centres began this week for Years 1-6. These spaces have been created in WEBEX, to help students/ parents (1/2 children) directly allowing them to ask questions of their own teacher or a teacher from the team area. These operate across the morning at different times using the WEBEX platform.

1/2s 10.30am -11.00am

3/4s 10.00am -10.30am

5/6s 9.30am – 10.00am 5/6 T
10.00am – 10.30am 5/6 R
10.30am – 11.00am 5/6 L

The school will continue to use all of our resources (probably not the navy) to support our students, parents and staff and welcome constructive feedback at any time. We thank all parents /guardians for your support to date as we quickly, thoughtfully and purposefully transition to learning in this way again.



A reminder to send us an email of your child holding their certificate if they have received a student of the week at assembly - belmont.ps@education.vic.gov.au

Kind regards

The Principal Team
David Houghton Sharon Liddle

PREMIERS' READING CHALLENGE

VICTORIAN PREMIERS' READING CHALLENGE

1986 books have been read and 19 students have completed the challenge!

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Information about the Premiers' Reading Challenge is available of Compass.

Thanks to our PRC Co-ordinators, Deb Krupa and Bec Gillet for their work in organising and providing this opportunity for our school community.

Happy Reading 😊

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