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 Assistant Principal: Sharon Liddle



BELMONT BULLETIN
 No.22 30th July, 2020

DATES TO REMEMBER

Friday	31st July	TOMORROW	Scholastic Book Club Due - Online Orders Only
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STUDENTS OF THE WEEK

Congratulations to the following students whose efforts, behaviour and attitude have been recognised

Grace G	Prep C	For being a super reader during Guided Reading sessions. Well done Grace for always trying your best, backing up and re-reading and improving on your High Frequency words.
Poppy S	Prep G	For displaying the skills of a good writer, by using her Soundwaves chart and phoneme fingers to sound out words during writing. You have become so much more confident when writing independently. Well done Poppy!
Aria O	12L	For her mathematical success this week! Your determination when learning about fact families impressed me so much. You continued to practise, and your hard work paid off when you were confidently solving missing number problems. You're amazing!
Maisie M	12M	For doing a great job on her initial "Should kids have pets?" persuasive text. She made good points with solid supporting details. She also followed the structure very well. Fantastic work Maisie!
Kaylea S	12S	For a super job of making addition and subtraction fact families in maths. Keep up the fantastic number work Kaylea!
Heath R	12T	For his positive attitude and willingness to challenge himself when working on addition and subtraction problems. Keep up the great work Heath!
Mason W	3/4C	For settling into school at Belmont Primary with great enthusiasm! It is great having you in 3/4C Mason.
Jack C	34E	For working hard and keeping on task during writing time. You have used your free writing time well to complete a great piece of writing, Jack. Well done!
Shiloh S	34M	For being a superstar mathematician. You are always willing to share your knowledge of mathematics with your peers and you are eager to learn new skills. Keep up the great work Shiloh.
Lucy F	56L	For making regular and valid contributions to class discussions. We love hearing your insights and opinions on a wide variety of topics. Well done Lucy!
Billy M	56R	Billy has started this term with great enthusiasm and organisation. He has been challenging himself in BODMAS and has made fantastic growth. Well done Billy on always being a positive and energetic member of 5/6R.
Liam R	56T	For consistently displaying a positive and enthusiastic attitude towards your learning. Thank you for always being willing to share your thoughts and work with the whole class.
Mason W	Italian	For being an excellent listener and recalling how to pronounce some days.
Blake T	P.E	For his excellent concentration and participation while working on his kicking skills.

PRINCIPAL'S REPORT

"Stay the course" This remains our Term 3 approach toward keeping our students, staff and connected families safe. In all likelihood COVID cases will continue to arise in Geelong and in individual workplaces and schools. The Department have strong procedures in place which are quickly enacted if need be.

Today's most current announcements are obviously concerning, but it will be important for us to all set a continuing example for our students and children of a calm, positive and measured approach.

Our behaviours can be quickly picked up by our very intuitive and clever children.

The school will communicate any and all changes as they are provided by the Department as soon as possible.

Parents will be aware through our Compass APP this morning, that Belmont High School is closed today due to a suspected case of COVID.

There are currently two different types of closures.

1. Precautionary Closure- 24 hours when DET are awaiting advice and validation from DHHS.
2. 72 hr Closure- when DHHS have validated the report and advised that the school should close for a deep clean and contact tracing.

DHHS have responsibility for validating the report and advising DET on required steps.

The 72 hr closure allows time for the school and DHHS to undertake a full risk assessment. The closure will also allow appropriate cleaning of the school site to occur on the recommendation of DHHS. This is organised by the VSBA.

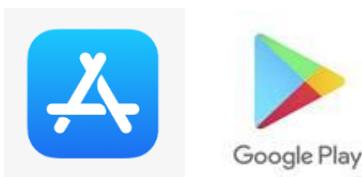
During the risk assessment, the school will assist DHHS to identify potential close contacts of the student. Close contacts of the student will be notified by DHHS and supported to ensure they understand what actions to take.

'The Victorian Chief Health Officer's advice is that schools continue to be safe places to learn and work and that schools across rural and regional Victoria' – including ours – are able to continue operating as normal.

COVID-19 hotline on **1800 338 663**

It is important that all parents maintain a link with the school and currently **COMPASS** provides a way for the school to contact parents quickly and directly. The school actively minimises alerts that are sent out so parents can be confident where they activate the APP, we won't annoy them with unnecessary updates.

If you need help activating Compass on your phone or device please contact the office. We will be happy to help. The FREE Compass APP is available from the Apple Store or Google Play.



3/4 Swimming cancelled

After strong consideration and recent contact and communication with the Swimming Centre, we have made the difficult decision to cancel the planned swimming program in week 9 and 10 of this term for our Year 3 and 4s. We have several other swim programs planned for Term 4 and no decision has been made for them as yet.

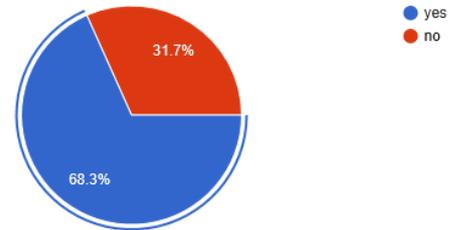
Camps are also under review and we will advise parents as soon as possible about any changes. A very recent survey was sent out to our 3/4 parents. We had a wonderful response rate with 60 returns. Thanks.

Our Year 3/4 parents views about camp have provided us with plenty to think about.

On the question of "With the current environment, would you send your child to camp?"

68.3% responded YES and 31.7% responded NO.

With the current environment, would you send your child to camp?
60 responses



Sail repair - This week we had an interesting piece of equipment on-site. This large machine allowed us to safely remove a damaged sail and then re-install later in the day. Our thanks to **KERR's Hire** who helped absorb some of the costs associated with this hire.

Once upon a time we would happily send workers up ladders to do this kind of work but increasingly must employ much safer and controlled ways to complete maintenance around the school.



Yesterday the school undertook a **full tree audit using a qualified arborist**. This audit will examine all trees in our yard, determine their relative health and provide the school with recommendations for their care. We watch our very large gums particularly and have spent some time and money maintaining them and removing dead wood for example.



How about this beauty.....

Prep Health Assessments

This week, prep health screenings continued and are being undertaken by Karen Pole who is a member of the Barwon Area School Nurse team.

A school entry health assessment is offered for students in the first year of school after distribution of the School Entrant Health Questionnaire (SEHQ) which provides parents with the opportunity to express any concerns they may have about their child's general health and wellbeing.

The completed SEHQ provides important information about a child's health and wellbeing so that the nurse can make an effective health assessment. If a child needs further health assessment, such as a vision or hearing test, the nurse will also conduct this at the school.

2021 Prep Enrolments



Our Virtual Tour has been finalised and has been shared widely.

We are still offering the opportunity for parents to have an individual 'meet and greet' chat with the Principal team via Zoom or Webex at a mutually suitable time. Please encourage anyone seeking enrolment to contact the office.

Parents are reminded that the school grounds open at 8.50am each morning when staff open the gates. Students are not to arrive earlier than this as there is no staff supervision in the yard prior to this time. Students who have been arriving earlier are sent to the office for supervision until 8.50am. We do encourage all families to please continue to follow the staggered start times for your children wherever possible.

THE VICTORIAN STATE SCHOOLS

SPECTACULAR

This year's Victorian State School's Spectacular arena event will be replaced with an online video presentation that does not rely on large gatherings of people in an audience. The creative team at the Department's Performing Arts unit have developed a new vision to present the 2020 Spectacular to a wide audience. This is still an exciting opportunity for schools and their students to be involved in this year.

The show has been modified and a reduced repertoire of songs has been created to make it easier for schools and students to rehearse during Term 3. The timeline for the final presentation of the show has been extended to Term 4 to allow the technical and creative experts to produce the show for an online event. Schools will now be filming their students in their own school environment and providing video footage to the creative team to put together the show.

We have allowed students in our mass dance cast to make decisions regarding their continued involvement granted the changed format and understanding that not everyone will be as comfortable with the new direction. With very few opportunities for extra-curricular activities at the moment, we are delighted that we have a small group of students still keen to be involved with this project. We look forward to sharing our Victorian State School Spectacular journey with the community in coming weeks and months.



Nationally Consistent Collection of Data (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

Our staff are currently gathering the data and evidence required to complete this annual process which includes identifying the many ways in which we make the necessary adjustments and provide appropriate supports for our students to access their learning or to function safely and equitably in our school environment.

Legislation no longer requires that schools gain parental consent to include student information in the NCCD count, however parents will receive a letter in August if the school has included data about their child in the 2020 NCCD.

Our staggered start and finish times **still apply**

Arrival Times:

8.50am Student Surnames A-F
9.00am Student Surnames G-M
9.10am Student Surnames N-Z

Dismissal times:

3.10pm Student Surnames A-F
3.20pm Student Surnames G-M
3.30pm Student Surnames N-Z



Stay well, stay safe and stay at home where you can.
No visitors for now but this too will pass.

Kind regards

The Principal Team
David Houghton Sharon Liddle

PREMIERS' READING CHALLENGE

**VICTORIAN PREMIERS'
READING CHALLENGE**

1939 books have been read and 15 students have completed the challenge!

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Information about the Premiers' Reading Challenge is available of Compass.

Thanks to our PRC Co-ordinators, Deb Krupa and Bec Gillet for their work in organising and providing this opportunity for our school community.

Happy Reading 😊

SCHOLASTIC BOOK CLUB

Book Club Issue 5 orders are due TOMORROW 5pm Friday 31st July please. **Online orders only. No cash orders will be accepted.** To order online just go to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or download the app. The following link is for the online catalogue - https://www.scholastic.com.au/media/5642/bc_520.pdf

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Fiona Skinner Learn to Swim

Our highly regarded swim school has been operating in Geelong for over 15 years and has built a strong reputation as a leader in the delivery of high quality and fun learn to swim programs.

We are now taking enrolments for our Term 3 block 2 commencing the week of 10th August. Programs are delivered in 4 week blocks of one session per week at a cost of \$19 per 30 minute session.

Our engaging programs are run in accordance with all government and learn to swim COVID guidelines and the well-being of our members is our highest priority.



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