



**BELMONT PRIMARY SCHOOL**  
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 Principal: David Houghton  
 Assistant Principal: Sharon Liddle



**BELMONT BULLETIN**  
 No.21 24<sup>th</sup> July, 2020

**DATES TO REMEMBER**

Friday	24 <sup>th</sup> June	3.00-3.40pm	Lost Property Collection – Available to view by parents
Monday	27 <sup>th</sup> July		Prep Screening – School Nurse
Friday	31 <sup>st</sup> July	5.00pm	Scholastic Book Club Due - Online Orders Only

**STUDENTS OF THE WEEK**

**Congratulations to the following students whose efforts, behaviour and attitude have been recognised**

Joshua T	Prep C	For an excellent beginning to Term 3. Josh always comes to school ready to learn and has particularly been showing a huge improvement in his writing skills. Well done Josh!
Tom M	Prep G	For working so hard in writing this week. You worked independently, had a positive attitude and wrote some fantastic sentences! Keep up the amazing work Tom!
Hamish G	12L	For settling so well back in to Term 3! Hamish tackles every task we have with such enthusiasm. I was especially proud of his creative wonderings he made in inquiry. Awesome start to the new Term Hamish!
Grace W	12M	For making a great start at Belmont Primary School this week, jumping in to all activities and making new friends! It's great to have you with us in 12M!
Amy C	12S	For a super start to the term! Well done Amy for being a kind and caring member of the class who is always willing to help others.
Annie C	12T	For a fabulous start to Term 3! You have worked hard on all learning activities this week and put in your best effort. Your big smile lights up our classroom!
Georgia R	3/4C	For settling into her Term 3 with such courage and a willingness to tackle all learning tasks. What a great start to the term Georgia.
Lila K	34E	For creating a detailed series of personal holiday re-counts to include in her Newspaper Report. Congratulations for using a third person point of view while writing your report Lila!
Rosie O	34M	For creating an engaging News Report about her school holidays. Great job writing your report in third person point of view. Well done Rosie.
Max W	56L	For starting the term off with a fantastic attitude. Max comes to school every day with a big smile on his face and approaches all learning tasks with enthusiasm and vigour. Well done Max!
Harry M	56R	Harry has made a fantastic start to Term 3. He has come back with an eagerness to learn and an enthusiastic attitude. He has been working very hard in Maths, solving MODMAS equations. Well done Harry, keep it up!
Maddy C	56T	For being a hardworking and respectful member of 5/6T. Your attitude and work ethic is something you should be very proud of. Keep up the great work!
Zahrlie J	Italian	For excellent work communicating food preferences in her Italian book work.
Maia B	P.E	For her excellent effort when skipping and helping out her classmates





## PRINCIPALS REPORT

"**Stay the course**" is a phrase used in the context of a war or battle meaning to **pursue a goal regardless of any obstacles or criticism**. This remains our Term 3 approach toward keeping our students, staff and connected families safe.

A small number of reports are arising in relation to COVID cases in schools in Geelong. Parents can be assured that 'The Victorian Chief Health Officer's advice is that schools continue to be safe places to learn and work and that schools across rural and regional Victoria' – including ours – are able to continue operating as normal.

The Department of Education and Training and the Department of Health and Human Services have introduced comprehensive procedures to manage suspected or confirmed cases in schools. Where there is any risk to the health of students or staff they act quickly to manage it, including closing the school to allow for contact tracing or cleaning if required.



### Junior School Council for 2020

Whilst classes elected their JSC representatives just before the end of Term 1, we have realised that it has been remiss of us throughout Term 2 and we didn't announce or congratulate these students in the newsletter. As a group, they have been doing a wonderful job meeting regularly and of course, they planned the end of term casual dress fundraiser.

Congratulations to the following students who have been elected to be this year's Junior School Council representatives:

#### Grade 6 Representatives

<b>President</b>	Xavier K Remi G
<b>Vice President</b>	Lauren H Gemma G
<b>Treasurers</b>	Prahlad A Michael C
<b>Secretaries</b>	Eva S Ben P

#### Grade 5 Representatives

<b>5/6L</b>	Billy M
<b>5/6R</b>	Grace B
<b>5/6T</b>	Oliver W

#### Grade 4 Representatives

<b>3/4C</b>	Wilbur E
<b>3/4E</b>	Fern K
<b>3/4M</b>	Tess M



Whilst we are unable to hold an assembly, next week we will formally present these students with their badges.

## Compass Pay is coming

The school is moving toward enabling parents to pay for and give consent for excursions and activities that require parent permission and or payment on-line using their credit/debit card of choice.

Gymnastics which we are still hopeful will continue this year, will be our first real test of this system which is in our Compass portal. This portal continues to be increasingly important helping our parents to connect and communicate with us through Compass. If you would like some help connecting please let us know.

### We now use Compass for:

- Parent alerts and reminders
- Attendance
- Parent / teacher bookings
- Teacher email contact
- Sick bay entries and notification
- Reporting

And next **Payments & Permission Forms**



## Prep Health Assessments

This week, prep health screenings have commenced and are being undertaken by Karen Pole who is a member of the Barwon Area School Nurse team.

A school entry health assessment is offered for students in the first year of school after distribution of the School Entrant Health Questionnaire (SEHQ) which provides parents with the opportunity to express any concerns they may have about their child's general health and wellbeing.

The completed SEHQ provides important information about a child's health and wellbeing so that the nurse can make an effective health assessment. If a child needs further health assessment, such as a vision or hearing test, the nurse will also conduct this at the school.

If the nurse has concerns about a child's health after assessing the SEHQ and/or child, the nurse will make contact with the parent/carer. The nurse will provide advice/information based on the child's needs and may also suggest referring the child to another health professional or agency.

Karen will be returning to Belmont PS early next week to complete the assessments of our prep children.



## 2021 Prep Enrolments



Our Virtual Tour has been finalised and will be shared with the community in tomorrow's virtual assembly. It will then be available on our school's facebook page and on our school website. A link to the school virtual tour will be emailed to all families who have expressed or still wish to have a tour of the school.

We have an online information session in planning with our prep teachers and principal team. Prospective families can register for a link to this event by emailing the school: ([belmont.ps@education.vic.gov.au](mailto:belmont.ps@education.vic.gov.au)). The target audience for this session is for families needing additional information to help inform their enrolment decision.

Families who have already enrolled won't need to attend this session as the Term 4 Information Session will provide more relevant information for enrolled families.

We are still offering the opportunity for parents to have an individual 'meet and greet' chat with the Principal team via Zoom or Webex at a mutually suitable time.

*Parents are reminded that the school grounds open at 8.50am each morning when staff open the gates. Students are not to arrive earlier than this as there is no staff supervision in the yard prior to this time. Students who have been arriving earlier are sent to the office for supervision until 8.50am. We do encourage all families to please continue to follow the staggered start times for your children wherever possible.*

THE VICTORIAN STATE SCHOOLS

# SPECTACULAR

Our apologies to the families who have been awaiting further information regarding the future of this year's State School Spectacular.

We have been informed that the live event at the Melbourne Arena will not be proceeding in its historic form, however the Performing Arts Unit of the Department of Education are considering the available options and potentially working towards a filmed broadcast instead. At this stage all regional rehearsals have been cancelled but schools have been encouraged to continue rehearsing in their school environment.

Our staff team are expecting to find out more information in coming days, after which point we will keep both the student and the parents of our school dance team updated of the future of this event. Thank you all for your patience and understanding.



### Nationally Consistent Collection of Data (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. Students are not tested nor identified in the process.

Our staff are currently gathering the data and evidence required to complete this annual process which includes identifying the many ways in which we make the necessary adjustments and provide appropriate supports for our students to access their learning or to function safely and equitably in our school environment.

Legislation no longer requires that schools gain parental consent to include student information in the NCCD count, however parents will receive a letter in August if the school has included data about their child in the 2020 NCCD.

Gas heaters maintenance Recently over the holiday break all of our gas heaters were checked and cleaned. This is something the school does to ensure the safe operation of the heaters found in great numbers across two of our larger buildings.



Michael our number #1 plumber here at work in the staffroom.

Our staggered start and finish times **still apply** This is because the Departments guidelines in this regard have not changed.



### Arrival Times:

8.50am	Student Surnames	A-F
9.00am	Student Surnames	G-M
9.10am	Student Surnames	N-Z

### Dismissal times:

3.10pm	Student Surnames	A-F
3.20pm	Student Surnames	G-M
3.30pm	Student Surnames	N-Z

Stay well, stay safe and stay at home where you can.

Kind regards

The Principal Team  
David Houghton Sharon Liddle

## SCHOLASTIC BOOK CLUB

Book Club Issue 5 orders are due 5pm Friday 31st July please. **Online orders only. No cash orders will be accepted.** To order online just go to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or download the app. The following link is for the online catalogue - [https://www.scholastic.com.au/media/5642/bc\\_520.pdf](https://www.scholastic.com.au/media/5642/bc_520.pdf)

Happy reading!

