



**BELMONT PRIMARY SCHOOL**

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**BELMONT BULLETIN**

**No.16 4<sup>th</sup> June 2020**

**DATES TO REMEMBER**

<b>Monday</b>	<b>8<sup>th</sup> June</b>		<b>Queen's Birthday Public Holiday - No students required at school</b>
<b>Tuesday</b>	<b>9<sup>th</sup> June</b>		<b>Grades 3/4 &amp; 5/6 return to onsite learning</b>
<b>Thursday</b>	<b>11<sup>th</sup> June</b>	<b>5.00pm</b>	<b>Scholastic Book Club Issue 4 due – online orders only</b>
<b>Friday</b>	<b>26<sup>th</sup> June</b>	<b>9:00 – 2:30pm</b>	<b>Last Day for Term 2 – Please note early dismissal time</b>

**Student of the week**

**Congratulations to the following students whose efforts, behaviour and attitude have been recognised**

Evie L	<b>Prep C</b>	For demonstrating excellent confidence when writing. Evie always takes time to think of her idea and does a great job at listening to and recording the sounds she hears in words.
Kiara SK	<b>Prep G</b>	For having an amazing start to the return to school. You have loved playing outside with other preps and worked hard on all activities. Keep up the great work!
Zahli A	<b>12L</b>	For your wonderful and creative poem on ice creams! You chose a harder topic, and really tried your best to find descriptive words for an ice cream. Well done Zahli!
Max M	<b>12M</b>	For an amazing comeback from his learning adventure. You are doing a great job of all of your tasks and working beautifully with others!
Maia B	<b>12S</b>	For coming back to school with a super positive attitude. You are such a kind, thoughtful member of our class. You always do your best work and have come to school everyday with a happy smile. Great job Maia!
Tully M	<b>12T</b>	For your enthusiastic and positive attitude towards learning! It's wonderful to see your willingness to share your thoughts and ideas with your classmates.
William S	<b>34C</b>	For continually doing his very best at the daily Quiz and Beat the Teacher Challenges. Will is proving to be the Quiz master.
Alex L	<b>34E</b>	For going above and beyond in all of his learning tasks this week. You have blown me away with the standard of your work. Keep up the amazing work!
Jasper C	<b>34M</b>	For being a fantastic learner during Remote Learning. You have been completing the learning tasks brilliantly. Keep up the great work Jasper.
Billy M	<b>56L</b>	For his wonderful and positive attitude to remote learning. Whilst learning remotely Billy has been a supportive and a kind friend to his peers. Well done Billy!
Holly K	<b>56R</b>	Holly has done an amazing job of online learning. She puts in 100% with each task and has continued to show a growth mindset. Well done Holly on maintaining such a positive attitude through out this term 😊.
Hana Y	<b>56T</b>	For displaying a high level of dedication to complete all learning tasks independently during Remote Learning. Well done!



**STUDENTS OF THE WEEK**



## PRINCIPAL'S REPORT



Next week we look forward to our **Years 3-6 returning to on-site learning from Tuesday 9<sup>th</sup> June**. So many of our **students** have done so well over this remote period and we have been proud of the resilience, adaptability and the effort they have shown.

We acknowledge this has not been the case for a small number of our students, some whom have found it difficult without class mates, teachers and the structured environment school can provide.

We thank all of our **parents** who did their best to help deliver the remote and flexible learning we provided over this time and of course our wonderful **teaching force** who worked with their students and supported their every effort.

We look forward to seeing all of our students return next week following the long weekend and for now, will retain our staggered approach for arrival, departure and playtimes. This will change in time but not yet. We will give parents as much notice as conditions and DET direction/advice will allow.

Our staggered start and finish times **will still apply next week**.



### Arrival Times:

8.50am Student Surnames A-F  
9.00am Student Surnames G-M  
9.10am Student Surnames N-Z

### Dismissal times:

3.10pm Student Surnames A-F  
3.20pm Student Surnames G-M  
3.30pm Student Surnames N-Z

**Vintage Fair on hold** Unfortunately, like many major events across the globe including the 2020 Tokyo Olympics, Tractor races, Cannes International Film Festival, Rolling Stones North America Tour, Eurovision Song Contest and Kentucky Derby our **Vintage Fair** has been cancelled.

It has proven too difficult to plan anything with certainty so we will wait for better times to get back up and going.



### Important Girls Years 3-6 Parent choice

Next Tuesday morning Kimberley Thomas our Puberty Educator will be coming to the school to talk briefly with all of our girls from Years 3-6 in separate groupings.

She will provide very basic information about the dispenser which can supply *free sanitary pads and tampons* which has recently been installed in the main girls toilets. For years 3 and 4 girls she will not detail the products other than to say they are for the older girls and should not be used or played with and respectfully left alone.

Years 5 and 6 girls will be provided with more information having learnt about this important topic late last year (2019) here at school. If any parents do not want their child to participate they MUST OPT out before next Tuesday morning. Parents can opt out by using the google form which will go out on Compass, contacting their teacher through Seesaw or calling the school office.

More information follows here.

A new Victorian Government initiative began providing *free sanitary pads and tampons* in every government school from Term 3, 2019 because being able to access sanitary products shouldn't be a barrier for girls and young women to getting the most out of their education.

The Government's commitment to providing free pads and tampons in all government primary, secondary and specialist schools will:

- Provide students with the confidence that there will always be sanitary items available at school
- Relieve female students of the stigma, anxiety and discomfort that can be associated with menstruation and its management so they can focus on their studies
- Ease the cost of living for families.

## The role of schools

The provision of free sanitary pads and tampons in all Victorian public schools commenced in Term 3, 2019 and has now included Belmont PS. Sanitary pads and tampons will be supplied through a dispensing machine in our main girls toilet area as recommended by the Department.

Schools have an important role to play in promoting a positive culture around menstrual health and support for the initiative among the school community.

Schools also have a duty of care to provide students with information about the safe use of sanitary items.

This initiative and the schools approach was discussed at School Council in May.

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### **Enhanced Indoor Air Quality (IAQ) for Improving the Well-Being of Vulnerable Population in Victoria** Interim Report: Belmont Primary School

Our school took part in a year long study that involved two of our learning spaces. I thank Mr Corker, Mr Thompson and their respective grades who helped researchers throughout the year.

“The results showed that there was a reduction of CO2 concentration levels in the intervention room after the installation of the system in July 2019.”

The whole report was provided but the conclusion we have pasted here.

#### Guide to Air Quality Index Categories



This report provided an overview of the indoor environmental conditions in Belmont primary school. The results of one-year long monitoring showed that the temperature levels in the two classrooms during summer months were generally within the comfort range. Lower temperatures were observed during winter mornings as the heating system took some time to warm up. The carbon dioxide concentration levels reached up to 4000 ppm during certain times of the occupied hours. This is significantly higher than the recommended range of 1000 ppm.

The installation of the ventilation system in one of the classrooms lowered the extremes in the carbon dioxide concentration to 3000 ppm. However, no reduction was observed in the particulate matter concentration levels. In fact, the PM concentration levels were found to be very much influenced by the activities and movement of students inside the room.

School Council are considering whether or not to retain the installed system which was also installed in many other settings including some Aged homes.

Although the study did not achieve better outcomes as a model, the school has still assisted in this important research which seeks to benefit and improve indoor air quality for vulnerable populations particularly.

#### **Drop off and pick ups**

Our staff cleared the way along our school boundaries this week again and this has certainly helped parents with easy access to safe drop off and parking zones particularly along Thompson Road. Our thanks to parents who have taken extra care as they pick up and drop off children. This has made a real difference and improved safety for everyone as they use these busy areas.



This week too police were in attendance at our **School Crossing on Mt Pleasant Road**. We have written to the City of Greater Geelong again and asked them to review this busy crossing. It has been encouraging to have already received some responses from Council including one from CR Ron Nelson who represents the Kardinia Ward. We are trying to have this crossing considered in funding for the 2020/2021 financial year for further improvements. Our School Council sees this as an important action.

**Hand hygiene** continues to be a focus for all grades this week and grades have established routines and processes to ensure this is regular and repeated across the day. Our **cleaning** of surfaces, touch points and also playground equipment and handrails has increased with an extra 4 hours during each day being added to our normal 5 hours schedule after school.

Our staff are maintaining **social distancing** and are following many other processes to help keep our students and themselves as safe as possible.

Importantly any student with **cold or flu** symptoms must be kept at home please. Common cold symptoms in this current environment mean students must please be kept at home. This also applies to staff.



**Reports** will look different this Semester. The Department of Education and Training has adjusted the expectations of student reports for semester 1 in recognition of the transition to remote and flexible learning during Term 2.

While our school has continued to deliver its teaching and learning program and monitor achievement and progress of each students, there have been unprecedented changes to our usual program.

Belmont has chosen not to include teacher judgements and a five point scale but will include term overviews, personal qualities page, specialist overviews, learning tasks, teacher comments and student comments.

We will also offer **Parent/Teacher interviews** on Tuesday and Wednesday of the last week where parents request this. These will be predominantly by telephone (or on request, through our video conference platform Webex).

#### Repeated reminders for all parents/carers

#### Start and end of school day changes:

- To minimise the number of parents onsite and reduce the chances of transmission, the school will introduce a staggered approach to student arrival and dismissal.
- Parents/carers are asked to ensure students arrive and are collected at specified times or as close as possible. There will be times where this is not possible and that is okay.
- Parents/carers are asked to remain in their cars *where possible* and leave when satisfied their children have entered the school safely.
- Parents/carers are asked not to congregate near gates, classrooms or enter buildings and to maintain social distancing along fence lines.



- Staff will be supervising at the school gates and available to support students as they enter.

#### Before and Afterschool Care:

- This began Tuesday 26<sup>th</sup> May. The service will have their own hygiene controls in place. Normal booking arrangements remain.

#### Adults on-site:

- Parents are not to be on site unless it cannot be avoided.
- Volunteers will not be permitted on-site at this time and unfortunately all programs requiring parent volunteers remain on hold.



The countdown to our **Year 3-6** has begun.

Now just **4 sleeps to go!**

Stay well, stay safe and stay at home where you can. Happy long weekend to you all.

David Houghton  
**Principal**

Sharon Liddle  
**Assistant Principal**

### **NO LUNCH ORDERS**

**Lunch orders will not be available until further notice - Sorry for the inconvenience.**

### **VIRTUAL CROSS COUNTRY**

Sporting Schools Victoria has launched a 'Virtual Cross Country' event for anyone interested in undertaking a cross country run or walk in their own time and uploading their results to the SSV website.

Students will need to make sure that they have parent permission to undertake any runs/walks and to upload their results, as all information entered will be displayed on the Sporting Schools Victoria website.

Anyone interested in participating can find more details by following this link

<https://ssv.vic.edu.au/Pages/VirtualCrossCountry.aspx> or scanning the QR code at the bottom of this article.

When entering in your details, Belmont Primary School can be found in the Greater Western Primary Region.



## ACTIVE RIDE TO SCHOOL CHALLENGE

Congratulations to the WINNERS of the Active Ride to School Challenge.

Please see Mrs Keating or Miss Eales in the PE office for your prize.

Edward F	Prep G
Henly J	1/2 L
Aiden C	1/2 M
Henry C	1/2 S
Heidi C	3/4 C
Kai H	3/4 E
Max W	5/6 L

Well done to everyone who has kept fit and active throughout remote learning and worked hard to complete our fitness challenges.

**Miss Eales and Mrs Keating**

## **SCHOLASTIC BOOKCLUB**

Scholastic Book Club Issue 4 is out now and **due on Thursday 11<sup>th</sup> June.**

Here is the link to the electronic catalogue [www.scholastic.com.au/book-club/book-club-parents/](http://www.scholastic.com.au/book-club/book-club-parents/) we will be taking orders online through the Loop.

To order online just go to [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP) or download the app.

Paper catalogues may be available to pick up at the office but there will be **no cash orders** for Issue 4.

Kind Regards  
Rochelle



**Please remember to return your library books**

## VICTORIAN PREMIERS' READING CHALLENGE

**1730 books have been read and 5 students have completed the challenge!**

The Victorian Premiers' Reading Challenge is now open and we are excited to be participating again this year. The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2020.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Information about the Premiers' Reading Challenge is available of Compass and we are working on distributing student access codes to all families through the student photo packs, Prep to Year 2 packages and for a small number of families, Australia Post.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit:

[www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc)

Thanks to our PRC Co-ordinators, Deb Krupa and Bec Gillett for their work in organising and providing this opportunity for our school community.

Happy Reading 😊

## FROM THE ART ROOM

Well, hasn't remote learning been interesting?! As the students from grade 3/4/5/6 finish off their last week of learning remote style I am finding that I will actually miss poring through their seesaw posts looking at their art. Well done to the students who have completed their tasks and posted it for me to see. This week the 3/4 students went on a colour hunt around their house and had to display what they found. The students in grades 5/6 were given an activity about texture, real and implied. Again, well done to those who completed these activities and took the time to post them onto seesaw. Here are some of their efforts.

Yvonne McDonald  
**Art Specialist**



I got black



I got red

