

BELMONT PRIMARY SCHOOL

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Principal: David Houghton
Assistant Principal: Sharon Liddle



BELMONT BULLETIN

No.12 8th May 2020



Student of the week		
Congratulations to the following students whose efforts, behaviour and attitude have been recognised		
Bethany N	Prep C	For working hard on her alphabet letter names and sounds and for achieving her goals. Awesome work Bethany, you are a superstar! Keep up the great work.
Sopnil A	Prep G	For working so hard during remote learning. You have done a wonderful job in each writing and maths activity. I have loved watching the videos of you counting and I enjoyed reading all your rhyming words this week. Keep up the amazing work Sopnil.
Henly J	12L	For positively taking on feedback and applying it in to your work. Even in these tricky times, you are always looking to do your best and go the extra mile. You're doing such an amazing job Henly.
Zoe F	12M	Who has done an amazing job getting started each day, continuing her excellent classwork into her remote learning.
Lenny M	12S	For his enthusiasm when working on his learning tasks at home. Well done Lenny for challenging yourself to achieve your best. Keep it up!
Blake M	12T	For all of his hard work and persistence when working from home. You have produced some wonderful work and I am very proud of all you have achieved. Keep up the great effort Blake!
Eli W	34C	For his amazing persuasive advertisement for basketball shoes. The add was creative, colourful and extremely persuasive. His slogan 'You have to believe to achieve' will have all major shoe brands wanting to buy it.
Fern K	34E	For demonstrating constant dedication and such a positive attitude while working from home. You are a super star Fern!
Chloe W	34M	For being a superstar learner during remote learning. Chloe you are always ready and eager to learn. You have done a wonderful job sharing all of your amazing work on Seesaw and you always ask lots of questions to support your learning. Keep up the fantastic work.
Jada B	56L	For completing all remote learning tasks efficiently and thoroughly. Jada has applied herself fully, ensuring that her work is presented to a high standard. Well done Jada!
Joe N	56R	Joe has had an outstanding week with online learning. His Anna Frank project was presented beautifully and very professionally. He has also shared resources that have helped his class mates with their maths. Keep up the awesome work Joe☺.
Jake S	56T	For making a very positive start to remote learning and producing some high quality pieces of work.

PRINCIPAL'S REPORT

Can we start by wishing all of our mums a very Happy Mother's Day for this coming Sunday.

We hope you find some time to enjoy the family and hopefully are spoilt on the day.



Our school Parents Group were keen to support this but the circumstances prevented this during the Covid-19 lock down we are all experiencing.

This week we **welcome back** Lanny McCooke to our office. Lanny returns from 2 years leave having travelled to Canada for around 18 months. Lanny will be working Wed-Friday and Kelly Wilde Monday to Wednesday.

Today we launch our first on-line assembly attempt and it was great to see this in draft this morning with plenty of our teachers and students in starring roles. Some clever tricks and talents on show! If you haven't seen this yet, be sure to find the link on Seesaw or through Compass. (30 mins in total)

Our efforts to communicate with you all as effectively and as widely as possible now extends to the following platforms.

1. **Compass**- our main entry point for important announcements, attendance and much more at the school level.
2. **Seesaw**- We have invested in the full package for SeeSaw importantly adding our Specialist staff to each of the grades.
3. **Facebook**- This was launched a couple of weeks back and has a slowly growing audience
4. **Website**- This has been updated but remains a work in progress

Next week we launch WEBEX video conferencing with all of our grades. This Department approved platform will allow our teachers to stream live and interact with all students in their classes. There has been a great deal of work behind the scenes to ensure students are kept safe on-line and can enjoy the experience. **Using Webex requires parent consent. Without consent, students will unfortunately be unable to participate.**

This consent is relatively easy to provide through Compass.

These were the instructions in Compass to provide consent

The video-conferencing consent has been published for each class.

Your main news feed will indicate the number of events you have awaiting your consent. This will be one for each of your Belmont PS children.

Please click on the link and work through the consent for each child by clicking on the event under each child's name.

You do not need to print the form.

- Scroll to the bottom of the screen.
- Type in your full name.
- Click **Submit Form**.

Please Note:

We know that the consent information includes the usual excursion consent information. Please ignore that in this instance, Submitting consent for this activity will be parents agreeing to the schools expectations and agreements for video-conferencing, along with providing consent for your children to use and participate in Webex meetings.

In finishing, we would like to acknowledge the continued efforts of **our staff**, the **students** at home and the **parents** (+ brothers and sisters) who support remote learning while it remains in place. We are all learning new skills and there are plenty of predictions that life and learning will be forever changed by this event.

STAFF ON WEBEX THIS WEEK



We hope all of our families remain well and are finding time for exercise, rest, company (where you can) and good food.

See you all in Week 5.

Regards,

David Houghton
(Principal)

Sharon Liddle
(Assistant Principal)

APPLICATION FOR YEAR 7 PLACEMENT 2021

A reminder. We have plenty in so far but not all.

This form must be completed using BLOCK LETTERS by parents/carers of Year 6 students transitioning into a government secondary school for Year 7 in 2021.

If a Year 6 student is at a Prep to Year 9 or Prep to Year 12 school, and is *not* leaving the school, you do not have to complete the form.

Please return this Application school by Friday 15 May 2020.

To read the Department's Placement Policy, including the priority order of placement, please visit:
<https://www.education.vic.gov.au/school/principals/spa/g/participation/Pages/placement.aspx>.



There are many organisations that support families. One of the better ones is **Parentline**. They can be contacted 8am to midnight. On 132289 or at www.parentline.vic.gov.au They are available for counselling and support.

They can discuss a range of issues about parenting, including:

- Child behaviour and development
- Parent / carer child relationships
- Education
- Bullying
- Living with teenagers
- Family violence
- Family breakdown
- Parental stress

This article found by a staff member may be of interest to some parents. It talks about the importance of embracing and adapting distance learning.

<https://www.healthline.com/health-news/homeschooling-may-be-exactly-what-some-kids-need-right-now>

18 things to do with the kids if you're stuck at home courtesy of the RACV

Make a list Compile a list of potential activities with your children and vote each day on which ones to complete. As you think of new ideas, add them to the list.

Get the blood pumping Make a regular time to exercise or keep fit together – take a walk around the block, play footy or go for a bike ride. It doesn't matter what you do each day, as long as you move.

Build cubby houses Help toddlers use chairs, a table and blankets to build an indoor cubby space.

Go on a treasure hunt... Set up an indoor treasure hunt for younger children. Give them a list of things to find – use pictures for those too young to read a list – and whoever finishes the list first wins.

... Or a bear hunt Take a turn round your 'hood to spot the teddy bears popping up in front windows and on verandas as Victorians join the worldwide movement to keep younger kids active and entertained – in a nod to children's book favourite *We're Going on a Bear Hunt*. [Several Facebook groups](#) offer photos and details. Put your own teddy out too.

Turn your hallway into a bowling alley "Line up some empty plastic bottles and use an old pair of socks wrapped into a ball to create a quick and easy game of indoor bowling," says Professor Julie Green, executive director at raisingchildren.net.au. "Make it harder by adding some weight, like sand and water, inside the bottles."

Have a picnic Set up an indoor picnic, or an outside picnic, if space and weather permit.

Make some playdough Mix two cups of plain flour and half a cup of oil then add some food colouring. Slowly mix in water until you get the consistency you want.

Dust off the boardgames Invest in some of the latest boardgames and play them along with [classics like Cluedo and Monopoly](#). Some of the best-selling games right now include strategic card game Exploding Kittens, Dobble – described as an updated and reinvented version of Snap – and Dixit. This game involves players looking at cards, inventing a story to go with them, then other players guess which card inspired their weird and wonderful story.

Teach them to cook "Get creative with what's in the pantry," says Julie. Use online apps for some recipe inspiration. Some apps allow you to enter the ingredients you have to hand and then suggest suitable recipes.

Bust a move Go online and use YouTube videos to do a family dance or yoga class each day.

Don't forget chores "Having chores to do in family routines helps children and teenagers develop a sense of responsibility and some basic skills like the ability to manage time," says Julie. "These are skills children can use for life. Even a young child can start to look after their toys. Older children can help with putting out and sorting washing, washing the car, cooking family meals and feeding pets."

Watch a TED talk If you have teens at home, watch a TED talk together. Let them choose a topic that interests them – from Egyptian myths and the impacts of climate change to the search for dark matter in space.

Give teens mini projects "Give teens a project like weeding and replanting the garden, researching a holiday for when travel is an option. Give them a budget and let them plan and look for any handy free online workshops," says Julie.

Make a movie or music video "Make a movie. Children can write a script, put together costumes and design sets and then film using an iPhone or iPad," she adds.

Organise regular FaceTime sessions with friends Avoid children feeling isolated by having regular FaceTime sessions with family and friends. "Grandparents could use this time to read a story to younger children. Or set up FaceTime or another video calling app to do an activity 'together'," says Julie.

Have a jam session Teach your kids to play an instrument and have a good old jam session together, or crank up the music and dance around the house having a family sing-a-long to some of your favourite songs.

Get crafty Assemble some paints, paintbrushes, fresh paper or canvases and let the kids unleash their inner artists. Set them up in the backyard or garage with some drop sheets in case things get messy.



VICTORIAN PREMIERS' READING CHALLENGE **(88 signed up. Target 150)**

The Victorian Premiers' Reading Challenge is now open and we are excited to be participating again this year. The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2020.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Information about the Premiers' Reading Challenge is available of Compass and we are working on distributing student access codes to all families through the student photo packs, Prep to Year 2 packages and for a small number of families, Australia Post.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit:
www.education.vic.gov.au/prc
Thanks to our PRC Co-ordinators, Deb Krupa and Bec Gillet for their work in organising and providing this opportunity for our school community.

Happy Reading ☺

FROM THE ART ROOM

Hello everyone,

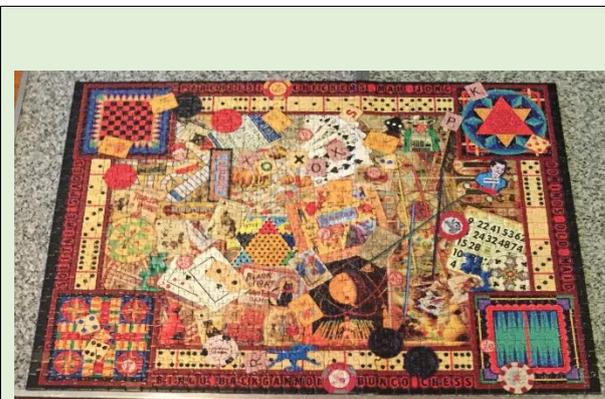
Well, this week was very exciting because I was finally able to access all of the seesaw accounts. Yeah!! There was a logistics problem preventing this before but now it is all sorted. This will also be great for when we get back to school because I will be able to upload some of the students artwork for you to see without having to wait for displays.

From all reports, everyone enjoyed the Face the Foliage activity. The ones I have seen have been amazing and we certainly had the right weather to be outside gathering our supplies. I don't think I can top this activity, pressure! but stay tuned anyway. Also, please don't be concerned if I don't comment straight away, there's a lot of artwork to look at.

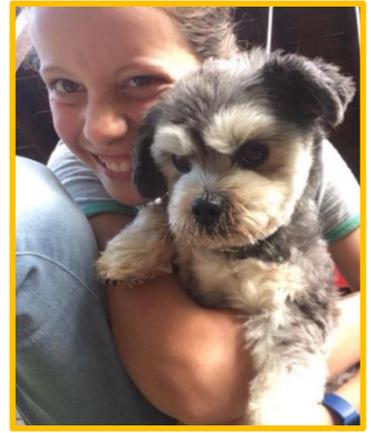
This week at home I finished a jigsaw that I have been working on, I'm sure many of you have been doing these also. Don't forget to swap them around with your friends if you run out of new ones to do. I have also been playing around with rainbow spirals. Everyone loves a rainbow and it sure beats doing housework.

What could you use to make one? I'm thinking I might do one with coloured pencils next.
Stay Calm Everyone And Make Art!

Yvonne McDonald - Art Specialist



BRING YOUR PETS TO SCHOOL DAY IN 5/6R



DRUMMOND STREET

Our parenting courses help you to meet and hear from parents going through experiences similar to yours. They are a great way to learn, grow and tackle some of the challenging things that you face as a parent, or in your family life.

Who runs them?

Our parenting courses are run by parent educators. Experienced facilitators with years of expertise in helping parents manage the ups and downs of raising children, they have varied professional backgrounds. From psychology to social work, to counselling and early childhood qualifications, our facilitators are supportive and non-judgemental. Trained to help people apply evidence based strategies that are known to work for the unique aspects of each individual family, our parent educators believe that people can build on their strengths and aim for *good enough* parenting, not perfect parenting!

FYI – some of your families may be interested in the following groups/seminars that Drummond St are running online. Please see the following link:

<https://ds.org.au/current-seminars-groups-overview/>



GROVEDALE
COLLEGE

Grovedale College Information

We recognise that for 2020, parents and students cannot tour their local schools to help select your secondary school. The Grovedale College website, and specifically the pages relating to Transition, has been redesigned to give parents an insight into the ethos and community that is Grovedale College. We have provided parents & students the opportunity to discover about Grovedale College as well as electronic copies of all of our transition and enrolment materials, including scholarship application forms.

You can find all of these resources to find out about our school and learning community at:

<http://grovedale.vic.edu.au/student-enrolment/transition-program-details/>

You will have many questions that you would like to ask about our school and how we can challenge and support your child through their secondary schooling.

Please contact the College on 5245 4545 and one of the Principal Team will meet with you over the phone.