



BELMONT PRIMARY SCHOOL
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 Principal: David Houghton
 Assistant Principal: Sharon Liddle



BELMONT BULLETIN
NO. 37 3rd December 2019

| <u>DATES TO REMEMBER</u> | | | |
|---------------------------------|---|----------------|--|
| Tomorrow | 6 th December | | Prep Royal Ball |
| Wednesday | 11 th December | 11:00am- 11:30 | Parent Helper Morning Tea |
| Thursday | 12 th December | 7:00pm | Grade 6 Graduation Night – RSVP please |
| Friday | 13 th December | | Christmas Casual Dress Day – Gold coin donation for Adopt A Family |
| Monday | 16 th December | | Prep Werribee Zoo Excursion |
| Tuesday | 17 th December | | Grade 1/2 Supaworld Excursion |
| Tuesday | 17 th December | | Grade 3/4 Movies Excursion |
| Wednesday | 18 th December | | Grade 5/6 Mini Golf Excursion |
| Thursday | 19 th December | | World Record Attempt |
| Friday | 20 th December | 9:00 – 1:30pm | Last Day For Term 4 – Please note early dismissal time |
| Tues & Wed | 28 th & 29 th January | 9:00 – 4:00 | School Office Open |
| Thursday | 30 th January | | Students First Day for 2020 (28 th +29 th Jan Curriculum Days) |

PRINCIPAL'S REPORT

Staffing updates

The school has almost finalised all of the staffing arrangements for 2020. Class teachers have been allocated to grade levels and appear here below. All schools see movement of staff between year levels. This is healthy for schools and for teachers. These decisions are based on school needs predominantly, staff preferences and other factors. Two grades have shared class teacher arrangements in . (eg. 0.8 represents four days) Specialist arrangements will be shared next week.

| | |
|-------------------|---|
| Foundation (Prep) | Phoebe Gowers Shanelle Craven |
| 1/2 | Paul McArdle Jemma Treloar Susie Lewis 0.8 / Emma Johnson 0.2 Megan Leishman |
| 3/4 | Lorann Elkington Craig Corker Madison MacDonald |
| 5/6 | Amy Ralph Sharon Long 0.6 /Georgina Edgar 0.4 Grant Thompson |

Grounds progress

Sometimes I think we forget how far we have come with our grounds work and for our new Preps starting next year they will know no different. This small group of shots illustrates our progress from concrete foundation stage in the creation of our oval retaining wall and outdoor classroom areas.

Wall beginning- Oh my goodness!



Final brick



Safety fence beginning



Fence panelling complete



Seating and new taps



All done for now (more planting after Summer)



Mobile Phone (Student Use) Policy

We have finalised the school's mobile phone policy which reflects the Victorian Government's Ministerial Policy in relation to student use of mobile phones in Government Schools.

Families can access our mobile phone policy on Compass, It will also be available on the school website by the end of the school year. Parents and students are advised that there is a requirement for parents to complete the permission form prior to a student bringing their phone to school in 2020. This form is available with the school policy or can be collected from the office.

Exciting News!

The Victorian State Schools Spectacular is an invaluable performing arts opportunity provided for Victoria's government primary and secondary school students. The program showcases and unites government school communities through working towards a common goal of more students reaching the highest level of achievement in the arts, ensuring kids are happy, healthy and resilient, and building pride in our schools.

We were very excited to learn late last week that our school's application to be involved in the Mass Dance aspect of the 2020 program has been successful. Our school can involve up to 16 students in this opportunity next year, which does require a significant commitment by those selected. More details coming soon on how students can express an interest in becoming involved.

For families not aware of the Vic State School Spectacular, the 2019 event is being broadcast on Channel 7 this Saturday 16 December at 7pm. Well worth watching if you want a sense of how spectacular this real performing arts opportunity is young people who proudly attend school in a Victorian Government School.

Curriculum Day Last Friday staff attended our final Curriculum Day for 2019. My thanks to all parents for accommodating our Curriculum days this year. It provides valuable time for our staff to meet and work together over a sustained period of time without interruption. Last Friday we worked with Felicity Stark from Drysdale PS developing our understanding of how we might move the school to a more inquiry based learning approach.



Music tuition We are looking for a new **piano teacher** for 2020. Do you know some one? [Samantha Robinson](#) has done a wonderful job building an ever increasing number of students (14 currently) learning this lovely instrument.

The **choir** too will lose it's leader so if you have an interest or know someone who does, please let us know.

Playpod Stage 4 well underway. This work began last Monday and is now complete. We trust parents will see the potential in what has been created here over time. Historically this area was used by very small numbers of students in very limited ways. We believe the opposite will be evident when this area is completed and open regularly.

The [Buildings and Grounds](#) sub-committee of School Council are currently looking at the purchase of multiple activities suitable for this new and innovative creative play area. Pictured here our four workers hard at work.



IPad information Night 3/4 Team



Puberty Sessions for our Year 5/6s have now finished and last week a very successful Year 4 girls session was very well attended. Our sincere thanks to Kimberly Thomas who does such a great job with a very tricky but important subject area.



Parent Warning

Thirteen Reasons Why is a young adult novel written in 2007 by Jay Asher. It is the story of a young high school student as she descends into despair brought on by betrayal and bullying, culminating with her suicide.

13 Reasons Why, a similarly named NETFLIX series we have been advised by one of our parents is highly inappropriate viewing for Primary aged children.

After School Robotics Club

An authorised coaching centre in Victoria which organises local and international championship in Australia is looking to establish an after school club here at Belmont PS **if** we have sufficient student interest.



The cost would be around **\$40 for a 1.5 hour session**. If your child is interested please let us know. We would need 8 students to start up. One so far.

For more information please visit: robotics.brightenedu.com.au OR www.instagram.com/berobots/

Regards
David Houghton
Principal ☺

And **Sharon Liddle**
Assistant Principal ☺

Can you help?

Do you know a structural engineer? Our main building has some minor cracking which we are seeking a second opinion for. We suspect it is natural movement given much of the school is on a large clay base but we want to be sure. If you know someone with expertise in this area who could help, please let us know.

Before you let your child quit music lessons, try these 5 things



The Australian Bureau of Statistics shows children are mostly likely to start studying music between the ages of nine and 11. Researchers in a 2009 UK study suggested the dramatic drop in music tuition after age 11 was linked to children starting high school. The study also revealed the main reasons for children ending music lessons were boring lessons, frustration at a lack of progress, disliking practice and competition from other activities. Some children regretted stopping music lessons.

Stopping as soon as a child experiences difficulty or expresses frustration denies that child the benefits of music and reinforces the message that, if something is hard, it's not worth doing. But continuing lessons for someone who has come to resent them is futile. Fortunately, there are some things parents can try which might keep kids in music class longer. And if that doesn't work, it's OK to stop.

Read more?

<https://www.generationnext.com.au/2019/12/before-you-let-your-child-quit-music-lessons-try-these-5-things/>

Engaging and empowering parents after separation

There is a body of research linking parent engagement to improved student learning outcomes in the classroom (Jeynes, 2010; Anderson & Minke 2007). Research has shown that when schools and families work together, children do better, stay in school longer and are more engaged in school. Parent engagement results in longer-term economic, social and emotional benefits for children (Department of Education, 2019). Parent separation can present challenges for teachers in terms of effective parent-school engagement. Parents undergoing separation often experience conflict, which can be damaging to the relationship and connection between child and parent. The stress of separation can extend into other areas including parent's relationships with extended family, friends and others.

A key contributing factor is the family dynamic and how the parents interact with each other during and after separation. Children who are shielded from dispute by both parents are less likely to be confused, angry, stressed, depressed or anxious. If both parents are positively involved in their child's life and they co-parent co-operatively, the child is likely to better adjust. Schools are often the first point of contact for parents experiencing relationship breakdown where children are involved. Although teachers cannot give advice or counsel parents, they are well placed to refer to local community services.

Parents can benefit from relationship education programs, which support building their relationship skills while improving their understanding of the impact of conflict on children.

LIBRARY NEWS

The school library is now closed for the year. Can all families please have a good look at home as we would like **all books returned as soon as possible** for a stocktake next week.

Thank you

PE SPORTS SINGLET

Can any students who may have borrowed a BPS sports singlet please have a look at home and return it cleaned to your classroom teacher please.

GUINNESS WORLD RECORD ATTEMPT

Guinness World Record Attempt for The Longest Line of Cereal-based Treats

On Wednesday December 18th students will be making honey joys throughout the day then on Thursday December 19th between 9-11am will be construction of the line, official measuring and recording of attempt. Followed by students eating honey joys!

We would greatly appreciate some volunteers on both days to help the students with their world record attempt.

THANK YOU to everyone who has already donated cornflakes and patty pans so far because we are going to need HEAPS. **We still need around another 15 boxes of Corn Flakes.** Any type of cornflakes will work for this project and large patty pans will line up the best.

Huge thanks from BPS Parents Club

GROW AND GOBBLE

Why do we create school gardens?

It is proven that it supports health and wellness and encourages children to choose nutritious foods. Increases self esteem as the children share knowledge and work together in a team engaging confidence, communication and social skills.

Practical life skills learned from cooking produce and gardening

Science – learning about lifecycles, plant, organism and water. Also gaining an understanding of food production and waste cycles.

Maths – gained during design and building processes. Planting the vegetables out in arrays.

The list goes on. If you think you may want to learn some of these great skills or share some of these great skills you may like to join our small team of special helpers next year. Call Deb Biro 0413411229. Have a chat and see if it is something you might be interested in being a part of.



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Send us a message via the page or call Sam direct 0423 381 730

facebook.com/HoneySource

The Honey Source would like to donate \$1 from every 500g jar and \$2 from every 1kg jar sold back to our school. They will have a stall selling honey on the day of our record attempt but their donations apply to honey purchased any time.

THE ULTIMATE DRAMA BURGER

IT'S A SIZZLING SUMMER WORKSHOP!

THE ULTIMATE 3 DAY EXPERIENCE

Where: The Geelong College Middle School, Robertson Hall

Who: Kids (8-10yrs) Tweens (11-12yrs) Teens (13-14)

When: 8th - 10th January 2020

Time: 9am - 4pm

Bring: Packed lunch and water bottle (Fruit provided)

Price: Early bird \$250 (pay in full before Dec 15th 2019)
Normal Price: \$270

Guest Teacher: Mr Orazio Galluccio

- * Are you passionate about drama?
- * Do you love performing?
- * Want to get creative on the holidays?
- * Well, this is just for you!

THE ULTIMATE DRAMA MENU

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With Kylie Corn @Ebb & Flow Wellness Studio.
Yoga, fun activities, relaxation.
6-11 yr olds.

WED 8TH JAN
WED 15TH JAN
WED 22ND JAN
1-3PM

BOOK FOR 1 SESSION OR ALL 3!
\$30 PER SESSION.
CALL 0400 589 120 TO BOOK

REGISTER TODAY FOR JUNIOR FOOTBALL

SOUTH BARWON FOOTBALL & NETBALL CLUB



2020 Details

Boys
Under 9's, 10's, 11's
13's, 15's, 17's, 19's

Girls
Under 10's, 12's
15's, 18's

Location

MCDONALD RESERVE
77-79 REYNOLDS RD
BELMONT
VIC 3216

Sign up at
www.southbarwonfnc.com
or direct enquiries to
odonnellsouthbarwonfc@gmail.com

REGISTER TODAY FOR AUSKICK

SOUTH BARWON FOOTBALL CLUB



2020 Details

SUNDAYS, 9:00AM
ONE HOUR SESSION
STARTS - 3/5/19
ENDS - 9/8/19
PRICE - \$91

Location

MCDONALD RESERVE
77-79 REYNOLDS RD
BELMONT
VIC 3216

Sign up at
www.aflauskick.com.au
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