

BELMONT PRIMARY SCHOOL

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



Belmont Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, all forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Belmont Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Belmont Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and will be provided to parents in enrolment/transition information packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- Celebrate our values in our school newsletter.
- Provide awards and recognition for students who actively demonstrate the values.
- Discuss our values with students in the classroom, meetings and assemblies.

VISION

Belmont Primary School's vision is to foster and encourage an inclusive community of learners- 'learning together' who are confident, creative and challenged to achieve their full potential within a safe, happy and supportive environment.

MISSION

Belmont Primary School is committed to seeing our children achieve to a high level in all academic areas but also to provide students with the best possible foundation in life through a well-rounded education, which values the skills, interests and abilities of our students.

OBJECTIVES

Within a safe and nurturing learning environment we promote:

- A love of learning and a thirst for knowledge.
- All children achieving to their full potential; academically, socially, emotionally, physically and artistically.
- A highly developed sense of belonging to both school and the community.
- Confidence, compassion and the ability to get along with and accept others.
- An ability to successfully function in an ever-changing world.
- Diversity is seen as enriching our school and is valued and respected.

VALUES

The following values form the basis for all that we do as a school:

- **Respect** - Showing care and consideration for ourselves, others and property.
- **Honesty** - Being truthful and trustworthy in all we do.
- **Responsibility**- Being accountable for our actions and behaviours.
- **Courage**- Doing things that need to be done, even when they are difficult.
- **Learning**- Enjoying our learning and doing our best.
- **Community**- Doing our part to make our school the best it can be.

RIGHTS AND RESPONSIBILITIES

The school operates under two keys RIGHTS and two key RESPONSIBILITIES.

These include:

- The right to learn
- The right to be safe

- Personal Responsibility (I do the right thing)
- Communal Responsibility (I encourage others to do the right thing).

BEHAVIOURAL EXPECTATIONS

Belmont Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.
- Model positive behaviour and effective leadership.
- Communicate politely and respectfully with all members of the school community.
- Inform parents of the school's communication and complaints procedures.

As teachers and non-teaching school staff, we will:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.
- Communicate politely and respectfully with all members of the school community.

As parents and carers, we will:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints (*refer to the Issue Resolution Policy*).
- Treat all school leaders, staff, students, and other members of the school community with respect.
- Communicate politely and respectfully with all members of the school community.
- Do our best to ensure our child attends school on time, every day the school is open for instruction.

As students, we will:

- Model positive behaviour to other students.
- Communicate politely and respectfully with all members of the school community.
- Comply with and model school values and our school *Rights and Responsibilities*.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school and make the most of our educational opportunities.

As community members, we will:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and inclusive learning environment for all students.
- Utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to deny entry to school *grounds* (*for more information, see our Visitors Policy*). Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy*.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault.

Our *Statement of Values and School Philosophy* outlines our school community expectations. By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive, safe and orderly, where everyone is empowered to participate and learn.

POLICY PUBLICATION

This policy will be published on the school website and will be available upon request from the school office.

FURTHER INFORMATION AND RESOURCES

- Student Engagement and Wellbeing Policy
- Visitors Policy
- Issue Resolution Policy

EVALUATION

This policy will be reviewed every 3-4 years.

This policy was last ratified by School Council in.....

September 2018

Review Date: 2022