

BELMONT PRIMARY SCHOOL

VISITORS POLICY



Belmont Primary School seeks to provide an open and friendly learning environment, which values and actively encourages visitors to the school. At the same time we recognise our duty of care to ensure a safe environment for our students and staff. We also recognise our obligation to ensure that any program or content delivered by visitors is consistent with the values of public education.

AIMS:

- To provide a safe and secure environment for students and staff.
- To establish protocols and procedures that effectively monitor and manage visitors without compromising the open and inclusive nature of the school.

TYPES OF VISITORS

Visitors to the school are defined as all people entering school grounds during school hours 9.00am to 3.30pm other than staff members, students and parents/guardians acting in their capacity as parents/guardians delivering or collecting children at the start or the end of the school day.

Visitors can include (but are not limited to) the following:

- prospective parents and prospective employees
- Department of Education employees including Student Support Officers, Regional staff and teachers from other schools
- student teachers and supervising staff from Universities
- those who are addressing a learning or developmental need, such as:
 - parent and community volunteers,
 - invited speakers e.g. incursion presenters
 - sessional instructors
 - representatives of community, business and service groups
 - local members of parliament
- those who are conducting business such as uniform suppliers, booksellers, official school photographers and commercial salespeople
- trades people
- children's services agents including allied health professionals provided through the National Disability Insurance Scheme (NDIS).

Other visitors may include:

- Department of Health and Human Services Child Protection Workers
- Victoria Police
- Persons who are authorised to enter a school premises for a specific purpose (e.g. Worksafe or Environmental Health officers).

IMPLEMENTATION:

Duty of Care

- Principals and teachers have duty of care to their students. The duty requires principals and teachers to take all reasonable steps to reduce risk, including the provision of suitable and safe premises and the provision of an adequate system of supervision. The duty is *non-delegable*, meaning that it cannot be assigned to another party.

- Visitors who are attending the school to deliver incursions, presentations, seminars or other activities and programs to students will be fully supervised by school staff at all times.
- NDIS and other Allied Health professionals providing therapy and support to students during school hours will work in an allocated space and be regularly monitored by school staff.
- Where necessary, the school will assess and verify the suitability of visitors who will work with children. The evidence required is generally a working with children check (WWC Check). However if a visitor's occupation exempts them from the requirement to have a WWC check e.g. police officers, teachers, they must provide evidence to the school support their claim to an exemption.

Approvals

- On the basis that schools are not public places, but are public educational institutions, the principal has ultimate discretion to approve or not approve a potential visitor. The Principal also has the authority to exclude people from being on school grounds outside of school operating hours.
- When deciding to approve a visitor, the Principal will consider the visitor's suitability, purpose and the benefit provided to the students and staff from the visit, specifically:
- the educational merit and potential benefits of the visit;
 - the level of disruption to the functioning of the school programs and routines in relation to the potential benefits to students;
 - whether the proposed visit is consistent with the values of public education.
 - whether the proposed visitors will be delivering content that is appropriate having regard to school policies, Department policies and the principles and practice of Australian democracy including the elected government, the rule of law, equal rights for all before the law, freedom of religion, freedom of speech and association and the values of openness and tolerance;
 - the potential for the visitor to cause controversy within the school or broader community.
- The principal should consider the suitability of visitors to be in a location where children freely move about, learn and play and whether a Working with Children Check is required or exemptions apply.

External Providers

Visitors who are attending the school to deliver incursions, presentations, seminars or other activities and programs to students need to seek the prior approval of the school principal (or their nominee) prior to attending the school. Where appropriate, the school will first obtain parental consent for students to participate in specific programs delivered by visitors.

Visitor Protocols

- All visitors are required to report to the administration office:
 - prior to undertaking any activity within the school. They are required to sign a Visitors Book and will be assigned a "Visitor" badge which they must wear at all times within the school.
 - at the end of their visit, to return their badge and sign out in the Visitors Book.
- All visitors are required to comply with the schools values and expectations for general code of conduct.
- Visitors who fail to follow directions will be directed to the Administration Office.
- The school's emergency management procedures will ensure that visitors within the School at the time of any emergency or practice drill will be recognized and be appropriately catered for.
- The school process for visitors will be published in school communications and signage will direct all visitors to report to the school office.

EVALUATION:

This policy will be reviewed annually.

This policy was last ratified by School Council in.....

August 2018

Review Date: 2019